

## What are its activities?

FIMEM promotes contacts and exchanges between teachers and educators in research, cooperative innovation and the practice of the Freinet pedagogy.

Its aim is to develop international cooperation in order to consolidate the practice of Freinet pedagogy on all continents.

FIMEM's resources are:

- Supporting to the Movements-organisers of the International Meetings of Freinet Educators (RIDEF), which takes place every two years (2018: Sweden - 2020: Quebec - 2022: Morocco)
- Participation in courses, seminars, meetings, exhibitions and various events;
- Information and exchange for the practice of the Freinet pedagogy and its dissemination;
- The constitution of international working groups;
- International correspondence;
- The publication of newspapers and educational tool



## What is the Fimem? (International Federation of Modern School Movements)

Founded in 1957, the FIMEM is an association of national movements, active throughout the world, which claims to be part of Célestin Freinet's cooperative pedagogy and popular education.

FIMEM is led by a Board of Directors (BD) composed of 5 members from various countries.

The General Assembly is the decision-making body of FIMEM. It brings together the delegates of the different movements every two years.



## International Federation of Modern School Movements Freinet Pedagogy

[www.fimem-freinet.org](http://www.fimem-freinet.org)  
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## Depliant FIMEM 2018-2020

*Only culture and education  
can save the world !*



## MOVEMENTS-AFFILIATED MEMBERS

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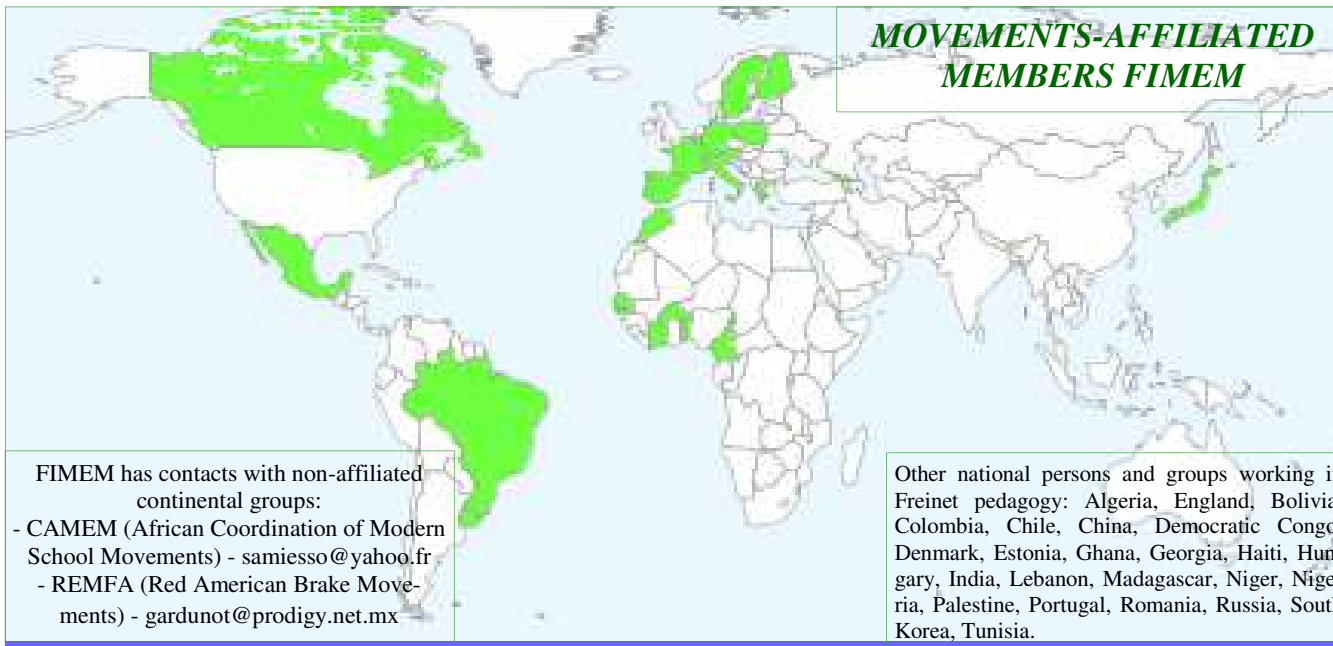
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FIMEM has contacts with non-affiliated continental groups:  
- CAMEM (African Coordination of Modern School Movements) - samiesso@yahoo.fr  
- REMFA (Red American Brake Movements) - gardunot@prodigy.net.mx

Other national persons and groups working in Freinet pedagogy: Algeria, England, Bolivia, Colombia, Chile, China, Democratic Congo, Denmark, Estonia, Ghana, Georgia, Haiti, Hungary, India, Lebanon, Madagascar, Niger, Nigeria, Palestine, Portugal, Romania, Russia, South Korea, Tunisia.

## What is Freinet pedagogy?

At the beginning of the 20th century, Célestin and Élise Freinet have tried to establish cooperation among teachers around the world.



The following pedagogical principles and techniques inspired their pedagogy:

- The natural method of learning : it ensures the release of all creative energy and respect for the cultural heritage of students and teachers.
- Le tâtonnement expérimental ( Experimental trial and error) and planned organization of the work, introduced in the early years of school: it helps children to develop their skills for scientific research.
- The enhancement of free expression: it allows a real exchange between children from different cultures.
- The cooperative organization of the class : it contributes actively to the development of socialization and solidarity among children.
- Communication (free text, newspapers, school correspondence, cooperation council, etc.), enriched today by all the possibilities offered by digital technology : it contributes to build a better, fairer and more humane world and constitutes an essential antidote to neoliberalism and inequalities, omnipresent in today's world.

