
Fédération Internationale des Mouvements d'École Moderne

Pédagogie Freinet

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MINUTES OF THE GENERAL ASSEMBLY of the FIMEM. 10th October 2020

Lanfranco G. (CA) calls for delegates; present 25 (**APPENDIX 1**)

The moderator of the assembly, Juan Carlos "Pato" Lira (MEPA), informs that the floor must be requested electronically and present the tasks of each person to the assembly :

President (of the assembly): Teresa Garduño (MEPA)/substitute : Pilar Fontevedra (MCEP)

Moderator: Juan Carlos "Pato" Lira (MEPA)

Secretariat: Rémi Brault (ICEM) and Andreia Mascarenhas (REPEF)

Translation: Marguerite Gomez (CA) / Andrea Alemany (ICEM) / Luis Ricardo (MEPA)

Scrutineers: Simone Bolognini (REPEF) and Marco Esteban Mendoza (MEMM)

Intervention time: Sylvie Cartier (CQEM)

Microphones (mute microphones when they open spontaneously, when noise interferes) : Asma Id Babou (AMEM)

Presence controllers: Lanfranco Genito (CA) and Gabi Varaldi (MEPFU).

Technical team: Lanfranco Genito (CA), Toyo Galicia (MEMM), Marco E. Mendoza (MEMM) and Gabi Varaldi (MEPFU)

List of speakers: Gabi Varaldi and Marissa Bravo Beceril (MEMM)

Chat registration: Elizabeth Antonio (MEMM) and Marcela Pérez (MEMM)

Facebook live: Toyo Galicia and Gabi Varaldi

After a reminder of responsibilities, the General Assembly begins at h 14 18' (h Central Europe).

The agenda and the times allocated to each item are recalled:

1. Discussion on the moral report (40 minutes)
2. Updating the Guidelines (100 minutes)
3. Operating procedures for activating motions. (40 minutes).

POINT 1: DISCUSSION ON THE MORAL REPORT

The Chair of the meeting (**Teresita G.**) requests a presentation of the Moral Report.

Mariel D.: did not think she would have to reread the document, but rather answer questions and comments.

Sylvie C.: Sylvie C.: Everything delegated to the Board should be taken into account.

Mariel D.: There will be a vote. This is the time to give an opinion on the work of the GC.

Sylvie C.: congratulates the BD.

Teresita G.: With regard to the *Moral Report*, one part is the position on *Virtual Education* during the pandemic, where there are children and teachers who work continuously in this way. So there are 3 motions about this, MEPA, REMFA, MECEP, REPEF. They have written a motion about virtual education, asking FIMEM to express its opinion and engage in a fight against liberalism. I ask that this motion be approved.

Sheikh M. : I draw attention to the waste of time, with the speakers talking about something that was not foreseen. The report should be presented first.

Sylviane A.: We have a procedural problem. The president of the assembly is not authorised to make proposals. She is there to manage the discussions, the speeches and to maintain calm in the meeting, and I do not understand why she makes motions when these motions are out of order and the agenda has been accepted. The discussion on these motions will come later.

Giancarlo C.: We will vote against the *Moral Report*. There are many reasons: the weakening of the relations between the Board and the movements, the lack of organisation of the GA in Sweden, the lack of listening to all the proposals that the movements have made: motions, debates in the virtual GA, etc. We think that this Board, which has ensured its work, has been taken up by many problems, and has made a bureaucratic and administrative conception of the work for FIMEM prevail. It doesn't correspond to the dynamic, popular and political spirit of Freinet's pedagogy. That's why we are voting against it and will ask that the Guidelines take our motions into account.

Mariel D. : I agree with what Sylviane said. It is necessary to return to the Moral Report and the assessments of the Board's work. After that, we must move on to the vote on the Moral Report, which is the one for the period 2018-2020; the motions were not on the agenda at that time.

Mohamed I. : Asked Mariel to hear the interventions and assessments on the Moral Report before proceeding to the vote.

Chairperson : We will now proceed to the vote.

Gabi V.: explains the procedure (**APPENDIX 2**)

Vote on the *Moral Report* :

Abstentions : 2

Against: 6

In favour : 15

Approved

POINT 2: UPDATING THE *ORIENTATIONS*

Mariel D. : has a connection problem.

Sylviane A. : I will not present the *Orientations* to you because you have read them. Things are difficult in CA because you expect a lot from us and you don't offer much help. However, this was one of the proposals you made in Sweden when you created the Commissions. Personally, I have always had the impression that I could not achieve what was expected by me.

Some of the Commissions have worked well, and have provided valuable help and useful analysis, others have been asleep. I understand that you are frustrated with motions, but the Philosophical Space Commission did not work, for example. This is why we have added at the end of the text of the Guidelines a request that the Commissions be taken

more seriously by the Board, but also by FIMEM. I hope that after having read the document, you will be clear on the priorities you really want to ask the new Board to set.

Gwenaëlle B.: The ICEM wanted to recall that we had recommended presenting the FIMEM Guidelines in the form of a table highlighting the links between the general objectives that we set ourselves, the concrete actions

accompanied by the tools to implement them. In this way, FIMEM can see which actions need to be implemented in order to achieve the objectives that have been defined.

Mariel D.: In 2018, we presented 10 *Orientations*. A committee made up of 5 to 11 people proposed groupings. It is these groupings that are part of the 5 main categories of the *Orientations*. The *Orientations* are not to be voted on. What we hope is that we have ideas, questions, comments, suggestions to make in the 5 categories. The only item to be voted on is the 2-year term of office of the delegate - liaison officer (it is the same thing). Concerning the ICEM's proposal to separate the objectives from the actions to be carried out, we retained the idea, but we did not have the time to do so. It is an excellent idea which will have to be taken into account. Open door to our collective intelligence...

Sheikh M. : My intervention will focus on the Commissions in order to arrive at the *Orientations*. We all know that today the *Commissions* are very important for the smooth running of FIMEM. We should discuss why the majority of the Commissions have not functioned well. At the last General Assembly, ideas came out, ideas can come out, that is why solutions must be found.

Gwenaëlle B. : To be precise, it was not so much to separate the objectives from the actions, but on the contrary to link the general objectives to the actions and to the tools we are going to use.

Alfredo L.: I propose that FIMEM declare itself in favour of promoting the transformation of countries' curricula to generate awareness and concrete actions against the unlimited exploitation of natural resources, in defence of the air, water, animal and plant species of the planet and in DEFENCE OF THE PLANET.

Mariel D.: I remind you that the motions - including the one on the defence of the planet - will be dealt with in the next item. I remind you of the main categories of the *Orientations*:

- External relations
- Relationships between movements
- The RIDEFs
- The role of the BD
- *Brain storming* on the organisation of *Commissions*, liaison officers, handling of motions

What motions could be dealt with as sub-items in the *Orientations*?

The President : In the Statutes and in the Rules of Procedure, there is not a written sign about voting on the *Orientations*. The assembly decides whether it takes the *Orientations* to work within 2 years. I ask the assembly to accept or not accept the Guidelines. I don't understand why the BD says that only one *Orientation* is voted (about the time of the delegates).

If there are motions that can be included in the *Orientations*, it is very important to do so, not to separate them.

Léonard D.: The ICEM proposes that its motion on communication within FIMEM be part of item 2, which is called "relations between movements". I will be able to explain why when we talk about the motions.

Giancarlo C.: The categories that Mariel announced are important but they are not sufficient. It is like a fabric. A fabric has the necessity of having a weft but also warps to hold itself together. We are missing something that brings us together, maybe a vision . This vision is the political role of the FIMEM - pedagogy-politics. That's what differentiates Freinet from Montessori pedagogy, for example. Many people ask us "But what is FIMEM? What does it propose? What does Freinet Pedagogy say about today's problems? "The motions that our movements have presented are an attempt.

Pilar F.: All the movements knows the document sent by the BD. We are not here to *brainstorm*, we are here for the delegates to say what their movement has to say. This is what we do.

Gabi V.: The *Orientations* are given and the Assembly is here to enrich them. The Spanish-Italian-etc. language group has made a synthesis and it would be easy to put them to the vote. It would be necessary that the motions be voted on.

Sylviane A. : First of all, it was said that we only speak once per session, so there is no reason why some people should speak several times on this theme. Secondly, this is the second time that the President does not respect the rules of her office and that she speaks in her own name or that of her movement, that is not how a general assembly is conducted.

Gabi V.: Sylviane spoke twice, Mariel three times, Giancarlo twice, Tere twice. The list of speakers has to be drawn up. Do you agree?

Mariel D. : I agree, but when there are explanations to be given, let us intervene. I would just like to remind you that the Board thought that all the motions (there are about 20) from the working groups were very important and that they should be treated seriously and correctly and should be discussed at length. This is why the procedure for the Guidelines is proposed: basically, are there things missing in them? Or things that should be removed? I think that the motions will have to be treated differently because there will not be time at this GA to talk about each of the motions.

Giancarlo C.: These motions have been known for at least a month and a half, maybe more. If you want, I can present the motions from the language group. Coming back to the metaphor of the fabric, what is missing is the network of delegates because the Commissions, the Board, are isolated. So I propose to talk about the network of delegates and motions.

Hortensia F: I agree with Giancarlo's proposal that the various motions be presented. As Tere as President cannot present, I will present the motion on Education in times of pandemic. The motion can be posted. Hortensia sums up the MEPA motion: FIMEM denounces and speaks out against the logic of governments and the commercial interests of IT companies that propose that the school should fulfil all its objectives during the pandemic, putting authoritarian pressure on students and teachers, without recognising the situation of inequality in which people in the world currently live.

Mohamed I.: Since 2018, after the meeting in Sweden, the Moroccan group had noted in its meeting a certain divergence in the movements, but all these divergences are positive. We would like to thank all the movements that have done an excellent job on the motions. Now that the delegates are going to work together, in this very difficult situation of Covid-19, we can see very clearly that it is necessary to continue each month - this is a proposal that we make to you - the delegates work on the last Sunday of each month. We have to make a new road map that we all have to prepare, with our differences and with our problems. We live in this Covid and there is a step backwards for democracy. The authorities are taking us back to the starting point where public schools are neglected. Dictatorship has returned to the countries of the South.

The President: I don't agree with what was said that I participated as a member of a movement. I participated as president of the assembly, I have the right to participate in that capacity. I ask that the list of interventions be closed and that there be a vote on the Orientations. We cannot leave this assembly without knowing what is going on; the new Board needs this to work. The new Board needs them to work. And we are taking the 30 minutes left for motions, which is what was planned.

Anna d'A. : I wanted to ask the assembly a question: what is the relationship between the *Moral Report* and the Guidelines? In my opinion and that of my language group, the *Orientations* represent the core of the work of the Board and the movements. The *Orientations* must therefore be voted on; this is the mandate that the assembly gives to the new Board. Motions are linked to the *Orientations*, we must give ourselves time to discuss them.

Mariel D.: Write in the chat room if you are no longer entitled to speak. We are at point 2. It would be interesting to see if in general the Guidelines are adopted and we have to vote on the mandate of delegates. Then we will move on to point 3 and we will propose a treatment for all the motions. But we should not mix point 2 and point 3.

The President : If I read the comments from different members of the assembly, they say that working on motions is very important. So we move on to the vote on the Orientations and then to the vote on the role of the delegates to continue the work.

Vote on the *Orientations* :

Abstentions: 3

Against: 0

In favour: 22

Approved

Vote to maintain the work of the delegates until the next RIDEF :

Abstentions : 4

Against: 0

In favour: 20

Approved

POINT 3: OPERATING PROCEDURES FOR ACTIVATING MOTIONS.

Mariel D. : I am just going to read you what the document proposes concerning the processing of motions. It is proposed that each author group (REMFA, the Spanish and Italian group, the ICEM) say in which category they want it to be dealt with (in the Guidelines? in the Commissions?,...).

Alfredo L. asks for a statement from FIMEM for the practice of democracy and social justice at school.

The President : Mariel proposes that for each motion, it should be decided whether to accept the procedure: to say whether the motion should be worked on in a commission, whether it is a declaration that we are going to vote on now or whether it is the work of the Board of Directors and the Guidelines. Are there any against this proposal?

Lanfranco G. : I say that Mariel's proposal is not the proposal of the former GC. The former Board has made a document that it sent tonight to all the people of this assembly. I think that it is the official proposal of the Board that should be voted on, not Mariel's proposal.

Mariel D. : Indeed, it is not quite the same. So, Lanfranco must present the one you received.

The President: OK, we'll take the one you sent. There are no more double proposals.

The proposal is presented by Lanfranco in screen sharing (**APPENDIX 3**) with the Commissions (**APPENDIX 4**).

The President : I move that the motions be moved one by one and that we vote on whether or not to continue work after each motion. Otherwise, we will end this meeting without the summary presentation of motions. If someone disagrees, he raises his hand, he intervenes, but as short as possible.

...

Each speaker can present his motion and we can accept it, we can say: "We work with such and such a committee, with the Board...". " and whatever you want about these motions, but very briefly. Afterwards, we say whether it is accepted or not, and we continue the meeting with the approved motions.

Glaucia F.: I agree that we should vote on the motions.

Mohamed I.: We have a problem with all the motions: what does social justice mean? What does ethics mean? We want these terms to be made explicit in the appendices of these motions.

Giancarlo C. For example, "ethics" means "public ethics", the responsibility shared by everyone. I can introduce the motions.

All the motions are attached (**APPENDIX 4**).

Presentation of summaries of motions and voting :

A) MCE-MCEP-MEPA-REPEF motions

They are presented by Giancarlo C. in Spanish and on screen in French and English.

1) FIMEM'S POLITICAL ROLE

We ask FIMEM and in particular the Board to assume the responsibility to publicly oppose the different forms of oppression and marginalisation, the violation of the rights of a plurality of subjects: children, adolescents, women, ethnic groups, migrants and oppressed and disenfranchised peoples, disabled people, activists affected by their opinions or actions in defence of human rights,

Vote

Abstentions: 0

Against: 0

In favour : 21

Approved

2) A SUPPORTIVE AND INCLUSIVE SCHOOL IN TIMES OF PANDEMIC

We propose to the members of FIMEM to study the effects of the confinement by the PANDEMIC COVID 19 on the school population, especially the most marginalised, by analysing the forms of psychological compensation, the strategies to redo and rework emotionally and relational the past period, to compensate for the lack of socialisation, to stimulate a work of projection towards possible and desirable futures.

Approved unanimously - 24 votes

3) FIMEM ORGANISATIONS

We ask the General Assembly of FIMEM to comment on the definition of a different operational organisation chart for FIMEM, by voting for a change in the Statutes and Rules of Procedure that includes the functions and attributes of the Network of Delegates, the International Commissions.

Vote

Abstentions: 0

Against: 0

In favour: 23

Approved

4) BUDGET POLICY

We ask FIMEM to study the forms of organisation and functioning of RIDEFS solidarity and cooperation in order to face the inequalities that will multiply with the global economic crisis. Furthermore, they should deepen the study of practices in the schools of the national organising movement and ask for the real and concrete participation of the beneficiaries of FIMEM solidarity.

Vote

Abstentions: 0

Against: 0

In favour : 23

Approved

5) THE DEFENCE OF THE PLANET.

It is proposed that the FIMEM declares itself in favour of promoting the transformation of the countries' curricula in order to generate awareness and concrete anti-consumption actions among the population, against the unlimited exploitation of natural resources for the defence of the air, water, animal and plant species of the planet.

Vote

Abstentions: 0

Against: 0

In favour : 23

Approved

6) EQUITY AND SOCIAL JUSTICE.

We ask for a FIMEM declaration to build and practice the ethics of equity, democracy and social justice in schools with the intention of working together so that all children and adolescents have a dignified life in order to learn.

Vote

Abstentions: 0

Against: 0

In favour : 24

Approved

B) Motion by MEPA

Motion presented by Hortensia in Spanish and on screen.

7) MEPA'S POSITION ON THE PANDEMIC :

FIMEM must speak out against the logic of governments and the commercial interests of IT companies who claim that schools must fulfil all their objectives during the Pandemic by exerting authoritarian pressure on students and teachers, without recognising the inequitable situation in which people live in the world today.

Vote

Abstentions: 1

Against: 0

In favour : 24

Approved

C) Motion by REMFA

Motion presented by Giancarlo C. and on screen.

8) POSITIONS OF THE REMFA

1) FIMEM must publicly defend the right of all children and young people to a secular, public, critical, free and emancipatory school where they can exercise their freedom of thought and action.

2) FIMEM must declare that the virtual education offered in the context of the pandemic harms the most marginalised children and young people in all countries and is a source of inequality.

3) FIMEM is committed to defending and exercising democracy within our organisation and particularly in the assemblies, guaranteeing the discussion and analysis of all issues that concern us.

4) FIMEM stands up against the society of neo-liberal financial capitalism and in defence of peoples' food sovereignty and environmental protection.

5) FIMEM is committed to denouncing human rights violations, especially those related to education.

Vote

Abstentions: 1

Against: 0

In favour : 23

Approved

D) ICEM Motions**9) ACTIONS TO BE TAKEN IN RESPONSE TO MIGRATION POLICIES**

Karine J. : This motion follows the manifesto to denounce migration policies that was voted on at the FIMEM GA in Sweden in 2018. The manifesto called for relaying to various national and international bodies. The ICEM sent a letter to the French Ministry of the Interior, and for information to all its trade union and association partners, as well as to French Euro MPs. We have had no feedback from them. The motion highlights both education and schooling for all children of migrant families, as well as the protection of unaccompanied minors. The situation has not changed since 2018 for foreign children and their families and has even worsened. The ICEM would like to pursue more concretely and ensure through FIMEM a follow-up to this manifesto from Sweden.

It is important that FIMEM can take a stand on the precarious and abusive consequences of global migration policies on children's education. It is also important to disseminate and build concrete actions and their follow-up with external partners, international organisations and within FIMEM.

We submit the idea of working within already existing Commissions.

Vote

Abstentions: 1

Against: 0

In favour : 20

Approved

10) MOTION "COMMUNICATION WITHIN FIMEM".

Léonard D.: The "Communication" motion presented by the ICEM aims to enable the different components of FIMEM to work between the Ridef: movements, Board, Commissions, mission leaders, etc. At present, we believe that the means of communication within the FIMEM are in competition. Neither the uses nor the addressees of these means of communication are clearly defined for use by FIMEM and it is not clear who has control over them.

Intervention by Sylvie C. in relation to speaking time.

We propose that the FIMEM entrust Commission No. 1 ("Communication") with the organisation of communication between the movements and the different components of the FIMEM in coordination with the Board, which is not currently the case.

Lanfranco G.: I have studied the proposal of this motion carefully because, with the Board, we have had a lot of correspondence with Rémi - not with the commission, only with Rémi. I think that many things that are written in this motion are not true.

The problems of communication in FIMEM do not depend on the organisation but on people who are not able to communicate well. There is something else: the commission would do some of the work of the Board, whereas it was born for the relationship between the movements - I think that the commission has done this work very well. There is a need to deepen it.

Marguerite G.: I would like to give a point of clarification. What Leonardo presented is not the motion on the site on which Lanfranco and Rémi have communicated. We are not asking to vote on the 4 items that were given. Léonard made a proposal on how to deal with this subject. I re-read the proposal "We propose that

FIMEM should take into account this communication issue and that it should be worked on jointly by the Board and Commission 1".

Cheikh M. : This communication commission is very important for FIMEM. However, we need to clarify its role and that of the Board of Directors in terms of communication. Fortunately, Marguerite specified that the Board and the Commission will work together on this. It should be integrated before voting.

Gabi V. : For the moment, it is the Communication Commission that has the floor, but this should apply to all the commissions. It is a process that started in Sweden and there should be more participation and coordination between the Board and the commissions.

I am convinced that the committees cannot replace the Board, but there is a development so that the work is distributed within the committees.

Lanfranco G.: There is no need for a motion to establish collaboration between the Commissions and the Board.

Mariel D.: For each commission, there is already a member of the Board of Directors who works with the coordinator. His role could be expanded, but it is already like that. We should return to Leonard's proposal.

Gabi V. : The Commissions have worked, but they must have support within the GA.

President : We have heard the different participations about this motion. Like all other motions, it has the right to be voted on. Leonard, can you repeat the text of the motion?

Léonard D.: The ICEM motion has been on the FIMEM website since May. I am in the process of explaining why this motion is there, what its purpose is. Here is the ICEM's proposal:

"FIMEM entrusts Commission 1 with the organisation of communication between the movements and the different components of FIMEM in collaboration with the Board. "Because some decisions are contradictory between the commission and the Board: as far as communication is concerned, there are too many lists, when you send a message, you don't know where it goes.... The proposal is that FIMEM should let commission 1 work in collaboration with the Board.

Vote

Abstentions: 1

Against: 0

In favour : 20

Approved

Acknowledgements, etc.

Juan Carlos L. asked if there was anything on RIDEF 2024.

Mohamed I.: Usually, at the end of the GA, there is a relay between the country organising RIDEF and the country waiting for the next RIDEF. We are going to put our hand in that of Mariel, Quebec, at the end of RIDEF 2020, and we find ourselves in RIDEF 2022. We are very happy because the success of the AGbis has a great influence on what will happen in 2022. Welcome to Morocco in 2022.

Cheikh M.: I would have liked us to talk a little about RIDEF 2022, so that we could ask Mohamed a few questions.

Hortensia F. asks if there is a country that is proposing itself for RIDEF 2024.

MEPA proposes to organise it in Oaxaca (Mexico).

The proposal of the Mexican Movement for the Ridef 2024 to take place in Mexico, in Oaxaca, is registered!

Mariel D. congratulates the Assembly and all those who participated in the organising committees ;

Presidente Teresita G. also congratulates the collective work and recalls the impossibility of separating pedagogical practice from social and political thinking, underlines that we know how much the social environment influences childhood and can very often nullify all our efforts, as well as the need for the teacher's social commitment. She reads a document by Freinet (1939).

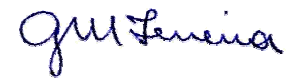
« a thought that is still currentlik this except where he explains the duties of the educator : we are not used, as we know, to separate the educational future from all the social and political consideration which condition it. And we put them in place that they must have, among the first ones, because we know too well how much the social environment influence in a decisive way – good and evil – the childhood to which we devote, and how it often annihilates all our efforts. Fighting for the adventof a society for which the child could develop in the maximum, a humanly as harmoniously is possible , create the climate favorable to that development that we want and what we are preparing is one of the first educational homework (...) tha consciuos educator is first of all a socially educated and active man, who struggles in social, trade union and political organizatios, for the preparationof the ground favoable to subsequent educational work. 1939, Annual Congress of the League for New Education « Educators and realization of the democratic ideal »

The assembly ends at 7.25 p.m. (Central European time)

The President of CA
Lanfranco Genito



The Secretary of CA
Gláucia Ferreira




ANNEXES

ANNEXE 1		DELEGATES		
	NOME	MUVEMENT	COUNTRY	P
1	Brigitta Kovermann	FKEV	Alemania	
2	Hartmut Glänzel			
3	Wanda Grünwald	FREINO	Autriche	
4	Henri Landroit	EPB	Belgique F.	
5	Katrien Nijs	FBV	Belgique N.	
6	Ghislain Coffi Ballo	ABEM	Benin	1
7	Simone Bolognini	REPEF	Bresil	1
8	Antoaneta Kalenderova	MEBM	Bulgarie	
9	Nikiema Karim	MBEM	Burkina F.	1
10	Mboui Abesso Monique Marianne	AECEMO	Cameroun	1
11	Sylvie Cartier	CQEM	Canada	1
12	María Mercedes Núñez Flores	MFC	Chile	1
13	Kowame Koffi Basile	AIEM	Côte d'Ivoire	
14	Alfredo López Serrano	MCEP	Espagne	1
15	Sophia Solahlou	SKASIRHEIO	Grece	
16	Gwenaëlle Bérillon	ICEM	France	1
17	Karine Jaffré			1
18	Léonard De Léo			1
19	Nicolas Mathey			1
20	Joël Potin	AdF	International	1
21	Giancarlo Cavinato	MCE	Italie	1
22	Marta Fontana			1
23	Anna D'Auria			1
24	Miki Igari	GGUJ	Japon	1
25	Asma Id Babou	AMEM	Maroc	1
26	Teresita Garduño Rubio	MEPA	Mexique	1
27	Marco Esteban Mendoza Rodriguez	MMEM		1
28	Justyna Gorce-Bałut	PSAPCF	Pologne	
29	Elena Klepneva	AREM	Russie	
30	Cheikh Makhtousseseck Seck	ASEM	Senegal	1
31	Sadikh Diaw			1
32	Raija Törnroos	KAP	Suede	1
33	Andi Honneger	FGS	Suisse	
34	Traore Salifou	MOUVEN	Togo	1
35	Hodohalo Patchidi (Florence)			1
36	Gabriella Varaldi	MEPFU	Uruguay	1
		28	27	25

delegates 36; presents 25 (69%)

 absent

 present

 physically absent, has delegated

ANNEX 2 - REGULATION 10 October 2020

Welcome to the last virtual meeting of this 2020 General Assembly.

We are all aware of the delicate nature of this opportunity to exercise our DEMOCRATIC PARTICIPATION, even if it has its limits. Our sense of responsibility, and the importance of the FIMEM and of Freinet's popular pedagogy will enable us to achieve the goals we have set ourselves, and some proposals, although important, have to be postponed..

Date: 10 October 2020.

Time: 7:00 am Mexico / 8:00 am Canada / 9:00 am Uruguay, Brazil, Chile / 12:00 am Senegal / 1:00 pm Cameroon, Morocco / .14h Central Europe/ 15h Greece /21hs Japan.

Platform : Zoom Platform of the MMEM - Mexico - The link will be sent by the MMEM

.A few organisational elements to allow for greater ease and fluidity :

1. When you enter the ZOOM room :

- Participants enter already identified with: name/country/movement, 30 minutes before the beginning of the session AGV.
- They also write their name, country and movement in the chat.
- Whoever leaves the assembly writes in the chat that he or she is leaving, and the presence controller checks the entry and exit for a more efficient clocking in and out.
- At the beginning, 15 minutes before the AGV, the microphones will be opened for the welcome and the meeting.
- After the greetings and 15 minutes, the microphones will all be switched off, except for the president, the moderator and the chairperson.
and the speaker.
- Each participant must make sure that his or her microphone is closed and will only open it in turn from speech. Please note that each time you exit or enter the videoconference (due to a bad connection), your microphone will open. You need to control this to avoid interference.
- All cameras must always be open. This is the only way you can look at yourself and realise that there is someone on the other side.
- Unidentified persons with the camera closed will be removed from the meeting, for reasons of safety, after a warning in the individual chat.

.2. Requests to speak and interventions :

- In this particular situation, in order to simplify the procedures, non-delegates who want to make an intervention agree with a delegate from their own movement, who intervenes on their behalf.
- Speeches are given in the official languages (English, French, Spanish);
- We deal with issues and activities. We do not pass judgement on individuals.
- To request to speak, only the tool of the digital hand (blue hand) will be used.
- Whoever has the list of speakers will announce the three names following each intervention.
- The time for presenting a point will be limited to 3 minutes and then each intervention will be limited to one minute. The time keeper will announce when 20 seconds remain.

At the end of the 3 minutes, the moderator is allowed to close the speaker's microphone.

- It is important that we respect the speaking time, that we do not repeat the same ideas. We have to understand that time is precious, that therefore other people also want to speak and that it is their right. So be brief, concise.
- Interventions must allow for translation (time stops with each translation, so the speaker will have a full minute).

- Interventions on the same subject cannot always be attributed to the same people. It is possible that the moderator may ask not to monopolise the floor, if those speaking have already done so more than twice.
- Interventions must be related to the topic being discussed. If what needs to be said is no longer relevant or if it is not yet time, it is better to put your hand down and raise it again at the right moment if necessary. Otherwise, the discussion on the subject will get lost and confused.
- be patient
- Trying to be confident, without aggression, would help a lot.
- We need to gain confidence and not make ourselves vulnerable.

3. About the topics to be discussed

- Participants are invited to read the documents on the FIMEM website these days, in order to simplify exchanges and save time.
- For each topic, there is a discussion phase and a possible voting phase if there is no consensus.

4. Voting

There will be no secret ballot at the moment, so there will be no special room for delegates.

Voting will be by numerical show of hands (blue hand), which must remain up until it is called down; those movements with the most votes will be called orally.

The President shall first invite those who vote to abstain, then those who vote "against" and finally those who vote "in support".

Scrutineers shall check the totals of the votes for errors.

The President will review the results at the end of each vote, so that everything is clear.

APPENDIX 3- PROPOSAL FOR THE HANDLING OF MOTIONS

Inspiration criterion: generally, from one Ridef to another, contacts between Fimem participants are considerably reduced. The process proposed for this first virtual GA has already made it possible to mobilise several Fimem members...without Ridef.

A mechanism is proposed that sets in motion an articulated path, favouring the cooperative exchange between the different realities - Fimem groups, for a greater and better relationship and greater liveliness between the two Ridefs, with a further development of the functions of the different Commissions.

Subjects-groups involved: the groups that will operate can be diverse: movements, Commissions (also new), language groups, others.

These measures are proposed :

A) Knowing the motions: All participants receive the texts of the motions from the authors (ICEM, MCE, MCEP, ...and REMFA) and find them on the website, choosing the ones they are most interested in.

B) Contact with the movements that proposed them: information is requested, doubts are dispelled, perspectives are expressed.

C) Study and reflection phase: the groups work, reflect, confront each other, putting forward hypotheses on other possible scenarios, also taking into account knowledge of their own reality in which they operate, perhaps even with the participation of schools.

D) Presentation of the work, to the Movements, by the groups through not only written texts, but a whole series of audiovisual stimuli, also to be published on the Fimem website.

E) Debate at the GA and vote on the motions:
with at least 2 possibilities

(a) by a written (on-line) vote on the proposal (possibly enriched), and not on a single description of the context

(b) At a meeting in the presence, on a date to be determined, of the earliest possible .

F) Recognition of Committees : In the appropriate manner and at the appropriate time

ANNEXE 4 - LISTS OF MOTIONS

A) -MOTIONS MCE-MCEP_MEPA-REPEF

<https://www.fimem-freinet.org/fr/node/3870#attachments>

1- RÔLE POLITIQUE DU FIMEM

2- ECOLE SOLIDARIE ET DE L'INCLUSION EN TEMPS DE PANDÉMIE

3- LES ORGANISATIONS FIMEM

4- LA POLITIQUE BUDGÉTAIRE

BOURSE MASTER BENAIGES 5

6 - TRANSFORMATION DES PROGRAMMES D'ÉTUDES

7 - DÉCLARATION DE LA FIMEM POUR LA DÉFENSE DE LA PLANÈTE

B) - POSITION MEPA SUR LA PANDÉMIE

<https://www.fimem-freinet.org/fr/node/3847>

C) -POSITION DE LA REMFA

<https://www.fimem-freinet.org/fr/node/3818>

D) - ACTIONS À MENER FACE AUX POLITIQUES MIGRATOIRES (ICEM)

<https://www.fimem-freinet.org/fr/node/3813>

E) - COMMUNICATION AU SEIN DE LA FIMEM (ICEM)

<https://www.fimem-freinet.org/fr/node/3812>

ANNEXE 5- LISTE DES COMMISSIONS

qui pourrait être impliqué dans le "traitement des requêtes".

01 - Communications entre les Mouvements de la Fimem

06- Organisation pérenne des Ridesf

07 - Relations extérieures

09 - Droits de l'enfant et de l'adolescent

10 - Espace philosophique

11 - Politiques éducatives actuelles

12 - Droits et égalités des sexes

Autres Commissions possibles

- Protection de l'environnement

- L'enseignement coopératif à distance